

## Marian University 2009 - 2010

School of Education  
Teacher Education Department

Student's Name: \_\_\_\_\_

Date: \_\_\_\_\_

Major: Elementary-Middle Education (BSED)

Licensure: Middle Childhood-Early Adolescence Education, Ages 6 (Grade 1) through 12 or 13 (Grade 8)

### 128 Credits Required for Graduation

### 46-49 Liberal Arts Core Curriculum University Requirements, including School of Education course requirements\* (56 credits)

<p><b>FIRST-YEAR STUDIES - 3 credits</b> - All students entering Marian University <u>with fewer than 24 credits</u> are required to successfully complete GEN 101. Transfer students <u>with 24 or more credits</u> do not need to complete GEN 101.</p> <p>Total # of Transfer Credits: _____      <input type="checkbox"/> Gen 101 required      <input type="checkbox"/> Gen 101 <b>not</b> required</p>				
<b>Studies of Natural Sciences and Mathematics</b>	<b>CR</b>	<b>Required LACC if appropriate</b>	<b>CR</b>	<b>GR</b>
Mathematics Common Core	3	*MAT 150		
Lab Science Common Core	4	*BIO 100 & *BIO 150 or *BIO/ENS 104		
Elective Core	3	*PHS 102 or *CHE 101 or *PHS 108 or *PHS 110		
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<b>Studies of Humanities and the Arts</b>	<b>CR</b>	<b>Required LACC courses if appropriate</b>		
Philosophy Common Core	3	PHI 132		
Literature Common Core	3	see General Ed. Program requirements		
Art or Music Common Core	3	*ART 103		
Elective Core	3	*MUS 101 or *MUS 200 or *MUS 202 or *MUS 203 or *MUS 205		
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<b>Studies of Social Sciences</b>	<b>CR</b>	<b>Required LACC courses if appropriate</b>		
History Common Core	3	*HIS 101		
Sociology or Psychology Common Core	3	*PSY 105		
Elective Core	3	*EDU 202		
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<b>Studies of Applied Liberal Arts</b>	<b>CR</b>	<b>Required LACC courses if appropriate</b>		
Expository Writing Common Core	3	ENG 105		
Argumentative & Research Common Core	3	ENG 106		
Elective Core	3	*COM 101 or *COM 232		
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<b>Studies of Theology</b>	<b>CR</b>	<b>Required LACC courses if appropriate</b>		
Theology Common Core	3	THE 100 or THE 102		
Elective Core	3	see General Ed. Program requirements		
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<b>Elementary/Middle Program Specific Requirements</b>	<b>CR</b>			
	3	*POS 205		
	3	*MAT 151		
	3	*HIS 102 or *HIS 111 or *HIS 112		
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<b>Comments:</b>				

**ELEMENTARY-MIDDLE EDUCATION MAJOR****57 credits as follows:****27 credits:**

COURSE ID	COURSE TITLE	CR	PREREQUISITES	COURSE CYCLE			ADVISOR COMMENTS	CR	GR
				SEM I	SEM II	SUM			
EME 206	Health and Physical Education Curriculum and Methods	2		X	X				
EME 303	Primary Reading: Teaching and Assessment	3		X	X				
EME 304	Intermediate Reading: Teaching and Assessment	3	EME 303	X	X				
EME 306	Music Curriculum and Methods	2	MUS 101, MUS 200, MUS 202, MUS 203, or MUS 205	X	X				
EME 311	Art Curriculum and Methods in Early Childhood, Elementary, and Middle Schools	2	ART 103	X	X				
EME 312	Teaching Language Arts	3	EME 321	X	X				
EME 316	Mathematics Curriculum and Methods	3	MAT 150 & MAT 151 with a grade of C or better	X	X				
EME 321	Children's Literature	3		X	X				
EME 322	Social Studies Curriculum and Methods	3	HIS 101; HIS 102 or HIS 111 or HIS 112; and POS 205		X				
EME 332	Science Curriculum and Methods	3	BIO 104/ENS 104 or BIO 100 & BIO 150 & PHS 108 or PHS 102 or CHE 101 or PHS 201 or PHS 110	X					

**12 credits from the following:**

COURSE ID	COURSE TITLE	CR	PREREQUISITES	COURSE CYCLE			ADVISOR COMMENTS	CR	GR
				SEM I	SEM II	SUM			
EME 430	Clinical Practice and Seminar – Elementary (Grades 1-8)	1-12		X	X				
EME 450	Clinical Practice and Seminar -Minor	3		X	X				

18 credits as follows:									
COURSE ID	COURSE TITLE	CR	PREREQUISITES	COURSE CYCLE			ADVISOR COMMENTS	CR	GR
				SEM I	SEM II	SUM			
EDU 010	Field Experience One	0	Concurrent with EDU 202	X	X		Admission to Clinical Program;		
EDU 020	Field Experience Two	0	EDU 010	X	X				
EDU 030	Field Experience Three	0	EDU 020; EDU 213 or concurrent	X	X				
EDU 040	Field Experience Four	0	EDU 030	X	X				
EDU 200	Introduction to Technology in Education	3	Concurrent with EDU 202 and EDU 010	X	X				
EDU 202	Psychology of Learning	3	Concurrent with EDU 010	X	X				
EDU 211	Foundations of Educational Systems	3		X	X				
EDU 213	Introduction to Exceptional Education	3		X	X				
EDU 401	Multicultural Education	3	EDU 211	X	X				
EDU 412	Educational Measurement and Assessment	3	EDU 211	X	X				

<b>MINOR</b>
<b>22 – 28 credits</b>
<b>As required by specific minor programs</b>

REQUIREMENTS FOR:				Successfully Completed
<b>Admission to Clinical and 100/200 level education courses:</b>				
Completion of SKILLS TESTS—one component passed				
2.5 cumulative GPA on a minimum of 30 credits				
<b>Admission to the School of Education and 300/400 level education courses:</b>				
Minimum passing scores on Skills Test PPST/C-PPST	1st Score	2nd Score	3rd Score	
Reading 175				
Writing 174				
Math 173				
Speech and Listening Proficiency (COM101 or COM232)				
2.6 cumulative GPA on a minimum of 40 credits.				
Successful completion of first clinical				
<b>Admission to Clinical Practice:</b>				
Full status in education (see above)				
Completion of 50 hours - Human Relations requirement				
Minimum grade of C in education courses				
3.0 GPA in major, minor, and professional education courses combined				
3.0 Cumulative GPA				
Completion of 100, 200, 300, 400 level major and minor courses				
Successful completion of all clinicals				
<b>Program Completion (Graduation) - See the Marian University Academic Bulletin for Baccalaureate Requirements.</b>				
Completion of major program requirements				
Completion of minor program requirements				
Completion of liberal arts core requirements				
<b>Licensure - In addition to criteria above, students must meet the following criteria:</b>				
Completion of all field experience requirements of the program				
Minimum grade of C in education courses				
3.0 GPA in the major, minor, and professional education courses combined				
3.0 cumulative GPA				
Minimum grade of B in Clinical Practice				
Minimum passing scores on Praxis II content area test relevant to the major: Content Knowledge (20146)				
<b>See the <u>School of Education Undergraduate Teacher Education Handbook</u> for a complete description of requirements and policies.</b>				