

Marian University 2009 - 2010

School of Arts, Humanities and Letters
Letters, Languages & Communication Department

Student's Name: _____

Date: _____

Major: English Education (BS)

128 Credits Required for Graduation

46-49 Liberal Arts Core Curriculum University Requirements including English program course requirements* (52 – 55 credits)

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|--|-----------|--|-----------|-----------|
| <p>FIRST-YEAR STUDIES - 3 credits - All students entering Marian University <u>with fewer than 24 credits</u> are required to successfully complete GEN 101. Transfer students <u>with 24 or more credits</u> do not need to complete GEN 101.</p> <p>Total # of Transfer Credits: _____ <input type="checkbox"/> Gen 101 required <input type="checkbox"/> Gen 101 not required</p> | | | | |
| Studies of Natural Sciences and Mathematics | CR | Required LACC if appropriate | CR | GR |
| Mathematics Common Core | 3 | see General Ed. Program requirements | | |
| Lab Science Common Core | 4 | *BIO 100 & BIO 150, or *BIO/ENS 104 | | |
| Elective Core | 3 | *PHS 102 or PHS 201 or CHE 101 or PHS 108 or PHS 110 | | |
| Studies of Humanities and the Arts | | | | |
| Philosophy Common Core | 3 | PHI 132 | | |
| Literature Common Core | 3 | *ENG 112 | | |
| Art or Music Common Core | 3 | see General Ed. Program requirements (Art) | | |
| Elective Core | 3 | see General Ed. Program requirements (Music) | | |
| Studies of Social Sciences | | | | |
| History Common Core | 3 | *HIS 101 | | |
| Sociology or Psychology Common Core | 3 | *PSY 105 | | |
| Elective Core | 3 | *EDU 202 | | |
| Studies of Applied Liberal Arts | | | | |
| Expository Writing Common Core | 3 | ENG 105 | | |
| Argumentative & Research Common Core | 3 | ENG 106 | | |
| Elective Core | 3 | *COM 232 | | |
| Studies of Theology | | | | |
| Theology Common Core | 3 | THE 100 or THE 102 | | |
| Elective Core | 3 | see General Ed. Program requirements | | |
| School of Education Course Specific Requirements | | | | |
| | 3 | *POS 205 | | |
| | 3 | *HIS 102 or *HIS 111 or *HIS 112 | | |
| Required for a BA degree | 12 | Foreign Language | | |
| Comments: | | | | |
| | | | | |
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ENGLISH EDUCATION MAJOR

43 credits as follows:

28 credits:

| COURSE ID | COURSE TITLE | CR | PREREQUISITES | COURSE CYCLE | | | ADVISOR COMMENTS | CR | GR |
|-----------|---|----|-------------------------------------|--------------|--------|-----|------------------|----|----|
| | | | | SEM I | SEM II | SUM | | | |
| ENG 111 | World Literature 17th-20th Century | 3 | ENG 101 or ENG 105 or ENG 230 | X | | | | | |
| ENG 201 | British Literature to 1660 | 3 | ENG 101 or ENG 105 or ENG 230 | X | | | | | |
| ENG 202 | British Literature from 1660 to 1900 | 3 | ENG 101 or ENG 105 or ENG 230 | | X | | | | |
| ENG 211 | American Literature to 1865 | 3 | ENG 101 or ENG 105 or ENG 230 | X | | | | | |
| ENG 212 | American Literature from 1865 to 1920 | 3 | ENG 101 or ENG 105 or ENG 230 | | X | | | | |
| ENG 302 | Shakespeare | 3 | ENG 101 or ENG 105 or ENG 230 | | X | | | | |
| ENG 312 | Advanced Composition | 3 | ENG 101 or ENG 105 or ENG 230 | | X | | | | |
| ENG 313 | Advanced Study of Grammar | 1 | | | X | | | | |
| ENG 402 | Literary Criticism and Advanced Genre Studies | 3 | ENG 101 or ENG 105 or ENG 230 | | X | | | | |
| ENG 412 | Introduction to Language | 3 | | | X | | | | |

3 credits from the following:

| | | | | | | | | | |
|---------|---|---|-------------------------------------|---|---|--|--|--|--|
| ENG 304 | Modern and Contemporary American Literature | 3 | ENG 101 or ENG 105 or ENG 230 | * | * | | | | |
| ENG 314 | Modern and Contemporary British Literature | 3 | ENG 101 or ENG 105 or ENG 230 | * | * | | | | |
| ENG 324 | Modern and Contemporary World Literature | 3 | ENG 101 or ENG 105 or ENG 230 | * | * | | | | |

Additional English Education Requirements

12 credits:

| COURSE ID | COURSE TITLE | CR | PREREQUISITES | COURSE CYCLE | | | ADVISOR COMMENTS | CR | GR |
|-----------|---------------------------------|----|-------------------------------------|--------------|--------|-----|------------------|----|----|
| | | | | SEM I | SEM II | SUM | | | |
| COM 232 | Public Speaking | 3 | | X | X | | | | |
| ENG 112 | Introduction to Literary Genres | 3 | ENG 101 or ENG 105 or ENG 230 | X | X | | | | |
| ENG 301 | Creative Writing | 3 | ENG 101 or ENG 105 or ENG 230 | X | | | | | |
| ENG 312 | Advanced Composition | 3 | ENG 101 or ENG 105 or ENG 230 | | X | | | | |

MIDDLE-SECONDARY EDUCATION MAJOR

36 credits as follows:

6 credits:

| COURSE ID | COURSE TITLE | CR | PREREQUISITES | COURSE CYCLE | | | ADVISOR COMMENTS | CR | GR |
|-----------|---|----|---------------|--------------|--------|-----|------------------|----|----|
| | | | | SEM I | SEM II | SUM | | | |
| SEC 305 | Adolescent Literacy | 3 | | X | | | | | |
| SEC 322 | Curriculum and Instruction in Middle and Secondary School | 3 | | X | | | | | |
| SEC 410 | English/Language Arts Curriculum and Methods | 3 | | | X | | | | |

12 credits from the following:

| COURSE ID | COURSE TITLE | CR | PREREQUISITES | COURSE CYCLE | | | ADVISOR COMMENTS | CR | GR |
|-----------|---|------|---------------|--------------|--------|-----|------------------|----|----|
| | | | | SEM I | SEM II | SUM | | | |
| SEC 450 | Clinical Practice and Seminar – Secondary (Grades 9-12) | 1-12 | | X | X | | | | |
| SEC 455 | Clinical Practice and Seminar – Middle Level (Grades 5-8) | 1-6 | | X | X | | | | |

18 credits:

| COURSE ID | COURSE TITLE | CR | PREREQUISITES | COURSE CYCLE | | | ADVISOR COMMENTS | CR | CR |
|-----------|---|----|---|--------------|--------|-----|--------------------------------|----|----|
| | | | | SEM I | SEM II | SUM | | | |
| EDU 010 | Field Experience One | 0 | Concurrent with EDU 202 | X | X | | Admission to Clinical Prog. | | |
| EDU 020 | Field Experience Two | 0 | EDU 010 | X | X | | | | |
| EDU 030 | Field Experience Three | 0 | EDU 020; EDU 213 or concurrent | X | X | | | | |
| EDU 040 | Field Experience Four | 0 | EDU 030 | X | X | | | | |
| EDU 200 | Introduction to Technology in Education | 3 | Concurrent with EDU 202 and EDU 010 | X | X | | | | |
| EDU 202 | Psychology of Learning | 3 | Concurrent with | X | X | | | | |

X Offered every year
 E Offered in even years (2008-09, 2010-11, etc.)
 O Offered in odd years (2009-10, 2011-12, etc.)
 * Offered at discretion of faculty as needed
 W/S Wintermester/Summer

| | | | | | | | | | |
|---------|------------------------------------|---|---------|---|---|--|--|--|--|
| | | | EDU 010 | | | | | | |
| EDU 211 | Foundations of Educational Systems | 3 | | X | X | | | | |

| 18 credit continued: | | | | | | | | | |
|----------------------|--|----|---------------|--------------|--------|-----|------------------|----|----|
| COURSE ID | COURSE TITLE | CR | PREREQUISITES | COURSE CYCLE | | | ADVISOR COMMENTS | CR | GR |
| | | | | SEM I | SEM II | SUM | | | |
| EDU 213 | Introduction to Exceptional Education | 3 | | X | X | | | | |
| EDU 401 | Multicultural Education | 3 | EDU 211 | X | X | | | | |
| EDU 412 | Educational Measurement and Assessment | 3 | EDU 211 | X | X | | | | |
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| FOREIGN LANGUAGE COURSEWORK (12 credits or equivalent –required for BA Degree) | | | | | | | | | |
|--|--------------|----|---------------|--------------|--------|-----|------------------|----|----|
| COURSE ID | COURSE TITLE | CR | PREREQUISITES | COURSE CYCLE | | | ADVISOR COMMENTS | CR | GR |
| | | | | SEM I | SEM II | SUM | | | |
| | | | | | | | | | |
| | | | | | | | | | |
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| | | | | | | | | | |
| | | | | | | | | | |

X Offered every year
 E Offered in even years (2008-09, 2010-11, etc.)
 O Offered in odd years (2009-10, 2011-12, etc.)
 * Offered at discretion of faculty as needed
 W/S Wintermester/Summer

| REQUIREMENTS FOR: | | | | Successfully Completed |
|---|-----------|-----------|-----------|------------------------|
| Admission to Clinical and 100/200 level education courses: | | | | |
| Completion of SKILLS TESTS—one component passed | | | | |
| 2.5 cumulative GPA on a minimum of 30 credits | | | | |
| Admission to the School of Education and 300/400 level education courses: | | | | |
| Minimum passing scores on Skills Test PPST/C-PPST | 1st Score | 2nd Score | 3rd Score | |
| Reading 175 | | | | |
| Writing 174 | | | | |
| Math 173 | | | | |
| Speech and Listening Proficiency (COM101 or COM232) | | | | |
| 2.6 cumulative GPA on a minimum of 40 credits. | | | | |
| Successful completion of first clinical | | | | |
| Admission to Clinical Practice: | | | | |
| Full status in education (see above) | | | | |
| Completion of 50 hours - Human Relations requirement | | | | |
| Minimum grade of C in education courses | | | | |
| 3.0 GPA in major, minor, and professional education courses combined | | | | |
| 3.0 Cumulative GPA | | | | |
| Completion of 100, 200, 300, 400 level major and minor courses | | | | |
| Successful completion of all clinicals | | | | |
| Program Completion (Graduation) - See the Marian College Academic Bulletin for Baccalaureate Requirements. | | | | |
| Completion of major program requirements | | | | |
| Completion of minor program requirements | | | | |
| Completion of liberal arts core requirements | | | | |
| Licensure - In addition to criteria above, students must meet the following criteria: | | | | |
| Completion of all field experience requirements of the program | | | | |
| Minimum grade of C in education courses | | | | |
| 3.0 GPA in the major, minor, and professional education courses combined | | | | |
| 3.0 cumulative GPA | | | | |
| Minimum grade of B in Clinical Practice | | | | |
| Minimum passing scores on Praxis II content area test relevant to the major: Content Knowledge (20133) | | | | |
| See the <u>School of Education Undergraduate Teacher Education Handbook</u> for a complete description of requirements and policies. | | | | |