

Marian University 2009 - 2010

School of Education
Teacher Education Department

Student's Name: _____

Date: _____

Major: Middle-Secondary Education (BS)

Licensure: Early Adolescence-Adolescence Education Ages 10-21 (grades 5-12)

128 Credits Required for Graduation

46-49 Liberal Arts Core Curriculum University Requirements, including School of Education course requirements* (56 credits)

<p>FIRST-YEAR STUDIES - 3 credits - All students entering Marian University <u>with fewer than 24 credits</u> are required to successfully complete GEN 101. Transfer students <u>with 24 or more credits</u> do not need to complete GEN 101.</p> <p>Total # of Transfer Credits: _____ <input type="checkbox"/> Gen 101 required <input type="checkbox"/> Gen 101 not required</p>				
Studies of Natural Sciences and Mathematics	CR	Required LACC if appropriate	CR	GR
Mathematics Common Core	3	see General Ed. Program requirements		
Lab Science Common Core	4	*BIO 100 & BIO 150, or *BIO/ENS 104		
Elective Core	3	*PHS 102 or PHS 201 or CHE 101 or PHS 108 or PHS 110		
Studies of Humanities and the Arts				
Studies of Humanities and the Arts	CR	Required LACC courses if appropriate		
Philosophy Common Core	3	PHI 132		
Literature Common Core	3	see General Ed. Program requirements		
Art or Music Common Core	3	*MUS 101 or *MUS 200 or *MUS 202 or *MUS 203 or *MUS 205		
Elective Core	3	see General Ed. Program requirements (Art)		
Studies of Social Sciences				
Studies of Social Sciences	CR	Required LACC courses if appropriate		
History Common Core	3	*HIS 101		
Sociology or Psychology Common Core	3	*PSY 105		
Elective Core	3	*EDU 202		
Studies of Applied Liberal Arts				
Studies of Applied Liberal Arts	CR	Required LACC courses if appropriate		
Expository Writing Common Core	3	ENG 105		
Argumentative & Research Common Core	3	ENG 106		
Elective Core	3	*COM 101 or *COM 232		
Studies of Theology				
Studies of Theology	CR	Required LACC courses if appropriate		
Theology Common Core	3	THE 100 or THE 102		
Elective Core	3	see General Ed. Program requirements		
Middle-Secondary Prog. Specific Requirements				
Middle-Secondary Prog. Specific Requirements	CR			
	3	*POS 205		
	3	*HIS 102 or *HIS 111 or *HIS 112		
		See content area major for content requirements		
<p>Comments: Majors leading to licensure: Biology, Broad Field Science, Broad Field Social Studies, Chemistry, English, History, and Mathematics</p>				

MIDDLE-SECONDARY EDUCATION MAJOR									
39 credits as follows:									
6 credits:									
COURSE ID	COURSE TITLE	CR	PREREQUISITES	COURSE CYCLE			ADVISOR COMMENTS	CR	GR
				SEM I	SEM II	SUM			
SEC 305	Adolescent Literacy	3		X					
SEC 322	Curriculum and Instruction in Middle and Secondary School	3		X					

12 credits from the following:									
COURSE ID	COURSE TITLE	CR	PREREQUISITES	COURSE CYCLE			ADVISOR COMMENTS	CR	GR
				SEM I	SEM II	SUM			
SEC 450	Clinical Practice and Seminar – Secondary (Grades 9-12)	1-12		X	X				
SEC 455	Clinical Practice and Seminar – Middle Level (Grades 5-8)	1-6		X	X				

3 credits from the following:									
COURSE ID	COURSE TITLE	CR	PREREQUISITES	COURSE CYCLE			ADVISOR COMMENTS	CR	CR
				SEM I	SEM II	SUM			
SEC 410	English/Language Arts Curriculum and Methods	3			X				
SEC 420	Social Studies Curriculum and Methods	3			X				
SEC 430	Science Curriculum and Methods	3			X				
SEC 440	Mathematics Curriculum and Methods	3			X				
FLE 470	Foreign Language Curriculum and Methods	3			X				

18 credits:									
COURSE ID	COURSE TITLE	CR	PREREQUISITES	COURSE CYCLE			ADVISOR COMMENTS	CR	CR
				SEM I	SEM II	SUM			
EDU 010	Field Experience One	0	Concurrent with EDU 202	X	X		Admission to Clinical Prog.		
EDU 020	Field Experience Two	0	EDU 010	X	X				
EDU 030	Field Experience Three	0	EDU 020; EDU 213 or concurrent	X	X				
EDU 040	Field Experience Four	0	EDU 030	X	X				
EDU 200	Introduction to Technology in Education	3	Concurrent with EDU 202 and EDU 010	X	X				
EDU 202	Psychology of Learning	3	Concurrent with EDU 010	X	X				
EDU 211	Foundations of Educational Systems	3		X	X				

18 credits from the following: continued									
COURSE ID	COURSE TITLE	CR	PREREQUISITES	COURSE CYCLE			ADVISOR COMMENTS	CR	CR
				SEM I	SEM II	SUM			
EDU 213	Introduction to Exceptional Education	3		X	X				
EDU 401	Multicultural Education	3	EDU 211	X	X				
EDU 412	Educ. Measurement and Assessment	3	EDU 211	X	X				
REQUIREMENTS FOR:								Successfully Completed	
Admission to Clinical and 100/200 level education courses:									
Completion of SKILLS TESTS—one component passed									
2.5 cumulative GPA on a minimum of 30 credits									
Admission to the School of Education and 300/400 level education courses:									
Minimum passing scores on Skills Test PPST/C-PPST			1st Score	2nd Score	3rd Score				
Reading	175								
Writing	174								
Math	173								
Speech and Listening Proficiency (COM101 or COM232)									
2.6 cumulative GPA on a minimum of 40 credits.									
Successful completion of first clinical									
Admission to Clinical Practice:									
Full status in education (see above)									
Completion of 50 hours - Human Relations requirement									
Minimum grade of C in education courses									
3.0 GPA in major, minor, and professional education courses combined									
3.0 Cumulative GPA									
Completion of 100, 200, 300, 400 level major and minor courses									
Successful completion of all clinicals									
Program Completion (Graduation) - See the Marian College Academic Bulletin for Baccalaureate Requirements.									
Completion of major program requirements									
Completion of minor program requirements									
Completion of liberal arts core requirements									
Licensure - In addition to criteria above, students must meet the following criteria:									
Completion of all field experience requirements of the program									
Minimum grade of C in education courses									
3.0 GPA in the major, minor, and professional education courses combined									
3.0 cumulative GPA									
Minimum grade of B in Clinical Practice									
Minimum passing scores on Praxis II content area test relevant to the major									
See the <u>School of Education Undergraduate Teacher Education Handbook</u> for a complete description of requirements and policies.									