SQ4R method improves both comprehension and grades. (from West Virginia University) (from West Virginia University)	
Before you read, <u>S</u> urvey the chapter	 The title, headings, and subheadings. Captions under pictures, charts, graphs or maps. Review questions or teacher-made study guides. Introductory and concluding paragraphs. Summary. Try to get an overview of what lies ahead. Read vocabulary terms, if listed.
<u>Q</u> uestion while you are surveying	 Turn the title, headings, and/or subheadings into questions. Read questions at the end of the chapters or after each subheading. Ask yourself, "What did my instructor say about this chapter or subject when it was assigned?" Ask yourself, "What do I already know about this subject?" Example, the heading "Stages of Sleep" might lead you to ask: "Is there more than one stage of sleep?" What are they and how do they differ?" Asking questions helps you read with a purpose. Note: If it is helpful to you, write out these questions for consideration. This variation is called SQW4R
When you begin to <u>R</u> ead	 Look for answers to the questions you first raised. Answer questions at the beginning or end of chapters or study guides. Reread captions under pictures, graphs, etc. Note all the underlined, italicized, bold printed words or phrases. Study graphic aids. Reduce your speed for difficult passages. Stop and reread parts which are not clear. Read only a section at a time and recite after each section.
<u>R</u> ecite after you've read a section:	 Orally ask yourself questions about what you have just read and/or summarize, in your own words, what you read. Take notes from the text but write the information in your own words. Underline/highlight important points you've just read. Use the method of recitation which best suits your particular learning style. Remember to look for answers as you read and to recite or take notes before moving on. Recite key terms and concepts.
<u>R</u> elate	 It is easier to remember ideas that are personally meaningful. When you study a chapter, try to link new facts, terms, and concepts with information you already know.
<u>R</u> eview an ongoing process.	 When you're done reading, skim back over the chapter, or read your notes. Then check your memory by reciting and quizzing yourself again. Make frequent review a key part of your study habits.